

VICTOR CHUDOWSKY, Ph.D.

victor@truescoreconsulting.com

Victor Chudowsky, Ph.D., has more than 16 years of experience doing policy analysis, mostly in the area of education. He worked on a major multi-year study of the implementation of the No Child Left Behind Act for the Center on Education Policy, which involved creating questions and interpreting data for nationwide surveys of district-level and state-level education officials. He has also conducted numerous program evaluations for philanthropies and foundations. He has a great deal of experience in study design, and has applied a variety of statistical techniques to survey and student achievement data (i.e., identifying trends in student achievement). While employed at Meridian International Center, a contractor to the U.S. Department of State in Washington, D.C., Victor managed visits and conducted focus groups of foreign VIPs visiting the United States for a wide array of educational and training programs. In graduate school, he won a grant from the U.S. Department of State to conduct survey research in the former USSR. He has published numerous articles; recently he co-wrote a chapter on measurement of achievement gaps in the volume *Narrowing the Achievement Gap: Perspectives and Strategies for Challenging Times* (Harvard Education Press, 2012).

PROFESSIONAL EXPERIENCE

TrueScore Consulting Bend, Oregon. Principal, 2003 to present

Policy analysis and research, mostly in the area of education. Activities include survey research, data analysis, program evaluation, and synthesis of research for policy makers. Recent projects include a comprehensive overview of the implementation and effects of the No Child Left Behind Act, an annual report on high school exit exams, and alternative assessments for Washington state's high school testing program. Clients have included the Center on Education Policy, Migration Policy Institute, University of Oregon, and the College Board.
<http://www.truescoreconsulting.com>.

Meridian International Center, Programming Division, Washington, DC. Program Officer, 1996-2003

Designed custom educational programs for political leaders, academics, journalists, and upper-level bureaucrats from Europe and the former Soviet Union. Clients included the U.S. Department of State, the U.S. Agency for International Development, the U.S. Trade and Development Administration, and other government and private institutions. Areas of concentration were American politics, foreign policy, defense, law enforcement, international intellectual property rights and deregulation. Responsibilities included researching area of visitor's interest, researching U.S. policy on that topic, preparing a detailed program in consultation with the client and debriefing visitors upon completion of their programs.

National Institute for Strategic Studies, Kiev, Ukraine Visiting Scholar, 1995

Conducted dissertation research on public opinion and foreign policy. Funded by U.S. Department of State Title VIII Scholars Program.

Department of Political Science, University of Connecticut, Storrs, CT Instructor, 1995-1996

Taught courses in comparative politics and government. Rated “excellent.”

World Affairs Council of Hartford, Hartford, CT Program Associate, 1989-1994

Arranged programs and itineraries for visiting diplomats, international businesspeople, and political leaders. Developed specialized training programs for international professionals with funding from U.S. Agency for International Development and U.S. Information Agency. Arranged educational programs for local audiences.

EDUCATION

University of Connecticut, Storrs, CT
Ph.D., Political Science, 1998. Concentrations: comparative politics, international relations, American politics.

Syracuse University, Syracuse, NY
B.A., Political Science, 1983

EDUCATION POLICY PUBLICATIONS

For Center on Education Policy publications, search by title at <http://www.cep-dc.org>.

“Stuck in a Rut: Student Achievement in Oregon, 2003-2017.” (2018). TrueScore Consulting.

“Slow and uneven progress on narrowing achievement gaps on state tests.” In Timar, T.B., & Maxwell-Jolly, J. (Eds.). (2012). *Narrowing the achievement gap: Perspectives and strategies for challenging times*. Cambridge, MA: Harvard University Press.

State Test Score Trends Through 2008-09: Student Achievement at 8th Grade. (2011). Washington, DC: Center on Education Policy.

State Test Score Trends Through 2008-09: Slow and Uneven Progress in Narrowing Gaps. (2011). Washington, DC: Center on Education Policy.

State Test Score Trends Through 2008-09: Rising Scores on State Tests and NAEP. (2011). Washington, DC: Center on Education Policy.

Has Progress Been Made in Raising Achievement for English Language Learners? (2010). Washington, DC: Center on Education Policy.

State Test Score Trends Through 2007-08: Are There Differences in Achievement Between Boys and Girls? (2010). Washington, DC: Center on Education Policy.

An Early Look at the Economic Stimulus Package and the Public Schools: Perspectives from State Leaders. (2010). Washington, DC: Center on Education Policy.

State Test Score Trends Through 2007-08: Has Progress Been Made in Raising Achievement for Students with Disabilities? (2010). Washington, DC: Center on Education Policy.

Improving Achievement for the Growing Latino Population Is Critical to the Nation's Future. (2010). Washington, DC: Center on Education Policy.

A Call to Action to Raise Achievement for African American Students. (2010). Washington, DC: Center on Education Policy.

Policy Implications of Trends for Asian American Students. (2010). Washington, DC: Center on Education Policy.

State Test Score Trends Through 2007-08: Are Achievement Gaps Closing and Is Achievement Rising for All? (2009). Washington, DC: Center on Education Policy.

State Test Score Trends Through 2007-08: Is the Emphasis on 'Proficiency' Shortchanging Higher- and Lower-Achieving Students? (2009). Washington, DC: Center on Education Policy.

Is There a Plateau Effect in Test Scores? (2009). Washington, DC: Center on Education Policy. Washington, DC: Center on Education Policy.

State Test Score Trends Through 2007-08: Has Student Achievement Increased Since 2002?

State Test Score Trends Through 2006-07. (2008). Washington, DC: Center on Education Policy.

Jury's Still Out on Full-Day Kindergarten. (2008, March 30). Op-ed for Bend Bulletin (OR).

Answering the Question That Matters Most: Has Student Achievement Increased Since No Child Left Behind? (2007). Washington, DC: Center on Education Policy.

No Child Left Behind at Five: A Review of Changes to State Accountability Plans. (2007). Washington, DC: Center on Education Policy.

From the Capital to the Classroom: Year 4 of the No Child Left Behind Act. (2006). Washington, DC: Center on Education Policy.

State High School Exit Exams: A Challenging Year. (2006). Washington, DC: Center on Education Policy

State High School Exit Exams: States Try Harder, But Gaps Persist. (2005). Washington, DC: Center on Education Policy.

States Test Limits of AYP Flexibility. (2005). Washington, DC: Center on Education Policy.

From the Capitol to the Classroom: Year Three of the No Child Left Behind Act. (2005). Washington, DC: Center on Education Policy.

Identifying School Districts for Improvement and Corrective Action Under the No Child Left Behind Act. (2005). Washington, DC: Center on Education Policy.

Options for Implementing Objective Alternative Assessments. (2004). University of Oregon Center for Education Policy Research.

Study of Alternative Methods to the Washington Assessment of Student Learning (WASL): Feasibility Study Final Report. (2004). University of Oregon Center for Education Policy Research.

Rule Changes Could Help More Schools Meet Test Targets for the No Child Left Behind Act. (2004). Washington, DC: Center on Education Policy.

OTHER PUBLICATIONS

(with Robert S. Kravchuk) "The Ukrainian Elections of 1994 as an Economic Event," *Communist and Post-Communist Studies* 38 (2005): 131-165.

(with Taras Kuzio) "Does Public Opinion Matter? The Case of Foreign Policy in Ukraine." *Communist and Post-Communist Studies*, Vol. 35, #3 (September 2003).

"Imperialism to Realism: Russian Foreign Policy in the Commonwealth of Independent States," in Jennifer Moroney and Graeme P. Herd, eds., *Security Dynamics in the Former Soviet Bloc*, Routledge Publishing, 2003.

"The Limits of Realism: Ukrainian Policy Toward the CIS," in Jennifer Moroney, Taras Kuzio, and Michael Molchanov, Eds., *Ukrainian Foreign and Security Policy: Theoretical and Comparative Perspectives*, Praeger, 2002.

"Ukraine's Climate of Opinion and the Political Problem of the 'Western Vector.'" *Journal of Ukrainian Studies*, Vol. 26, #1-2 (Summer-Winter 2001).

Review of *Ukrainian Politics and Society*, by Paul D'Anieri, Robert Kravchuk, and Paul Kuzio. *Journal of Ukrainian Studies*, Vol. 25, #1-2 (Summer-Winter 2000).

“The Ukrainian Party System,” in John McGeil, Ed., *State and Nation-Building in East Central Europe*. NY: Institute on East Central Europe, 1996.

ADDITIONAL

Board member, Bend Humanity Coalition (advocacy on issues pertaining to homelessness)

Board Member, Bend Bulletin Community Editorial Board (local newspaper)

Board member, Congregation Shalom Bayit

Elected to Bend, Oregon, City Council, 2012-2016

City of Bend Budget Committee, 2009

City of Bend Public Safety Funding Committee, 2010

City of Bend Future of Public Transportation Committee, 2008

Dissertation Research Fellowship, University of Connecticut, 1996.

Title VIII Graduate Training Fellowship (U.S. government fund for research in former USSR), U.S. Department of State, Bureau of Intelligence and Research. Administered by Institute for International Education, NY, 1996.

Graduate comprehensive exams passed “with distinction,” 1996.

Teaching Fellowship, University of Connecticut, Department of Political Science, 1995- 96.

Travel and study tour from Center for Global Partnership, Japan, and the Japanese Foreign Ministry. Two week study of Japanese politics and society, and meetings with political leaders, 1993.

Participant in National Council of World Affairs Organizations Study Tour of Hong Kong and China (three weeks). Guest of the Foreign Ministry of the People’s Republic of China and the Governor of Hong Kong. Met with political and business leaders on topics related to China/Hong Kong reunification, 1991.

Producer and host of *Great Decisions*, a half-hour weekly television show on international affairs, West Hartford Community Television, 1990-1994.

Numerous radio and television interviews.